



ASSOCIATE TEACHER'S REPORT

Student: Kevin Van Lierop **Subject or Grade Level:** Gr 11 and Gr 12 Geography
School: A B Lucas S S **Associate Teacher:** Bryan Kussner
Dates: March 22 – April 16 **Days Absent: Student** 0 **Teacher** 1

Considering what can reasonably be expected of a student teacher at the end of the (CIRCLE ONE) FIRST, SECOND, **THIRD** practicum, this student's performance has been: SATISFACTORY UNSATISFACTORY

DETAILED COMMENTS: PLEASE PRINT or USE FONT SIZE LARGER THAN 10 PT.

Number and type of class(es) taught, other appropriate experiences:
Kevin taught 3 different Senior Level Geography Classes. He taught a Grade 12 World Issues class which is University preparatory Social Science course. He taught a Grade 12 Geomatics class which is a University/College preparatory course designed as a computer lab based course. Finally, Kevin taught a Grade 11 Physical Geography class which is a fundamental geo-science course taught at the University/College level.

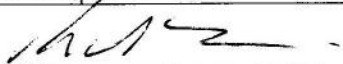
Academic/content background and knowledge:
Kevin has superior academic background and knowledge for this placement. I admire his academic qualifications and knowledge of the course material he was able to teach. I would equal Kevin to a geography specialist that has several years teaching geography.
During the Geomatics course for example, Kevin was able to learn a new computer software program very quickly over the March Break and taught several lessons using the program without any difficulty. Kevin's knowledge of GIS and computer technology allowed him to excel in his lessons in this course. On several accounts, Kevin went above and beyond to create and implement lessons within the Geomatics course. Kevin is very technically savvy! He routinely used SmartBoard technology to create visually stimulating lessons for all three of his courses.

Organization and preparation: After careful and strategic planning, Kevin was able to organize an entire unit from start to finish in all three of his courses he taught. He detailed every lesson for each day and outlined key long term course curriculum goals and achievements for the unit. His preparation was outstanding and to be admired. Kevin was always able to gauge the pace of delivering curriculum to the students and managed to stay on task for his daily lesson plans and the overall unit. On several occasions Kevin independently selected learning strategies that created a learning environment that kept students engaged in the lesson. This included think, pair, share, foldable squares, and placemat strategies. He always was able to take the course material and make it his own.

Communication with students: Kevin was fortunate to come back to Lucas where had known quite a few of his former students from his second practicum placement. Regardless, Kevin was always forthright with his students and very clear in his delivery of a lesson. He was able to know several of the students' names and had very professional and positive relationship with all his students. On several occasions, Kevin offered his time during lunch to help students accomplish homework tasks or repeat instructions. He was always friendly and supportive to all his students.

Classroom management: Teaching at Lucas for the second time and being at the senior level, Kevin had no classroom management difficulties. At any time during the lesson, students always knew the rules of the classroom. There were very few instances, but Kevin's management of discipline within the classroom was always dealt with swiftly and appropriately. He consistently used pro-active strategies towards student behaviour and had a regular routine.


Other professional qualities: Kevin always presented himself as a professional with respect and cooperation to fellow staff and students. His demeanour is enthusiastic and passionate towards students in and out of the classroom. Over the course of Kevin's practicum he has matured into a very responsible and resourceful teacher. Kevin has found his own teaching style that I can see as one that will fit into any high school lucky enough to hire him. Congratulations on a successful practicum.



Signature of Student Teacher
(Indicates report received by student)

Apr 15/2010

Date



Signature of Associate Teacher

IT IS THE STUDENT TEACHER'S RESPONSIBILITY TO ENSURE THAT THE ORIGINAL OR FAX OF THIS REPORT, SIGNED BY BOTH PARTIES, IS SUBMITTED TO THE PRACTICUM OFFICE AS SOON AS POSSIBLE